



# **UNIVERSAL ENGINEERING COLLEGE**

## **DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING**

### **ACTIVITY BASED LEARNING**

#### **COURSE: EET301 POWER SYSTEMS I (Batch 2021-2025)**

SEMESTER: V

PROGRAMME PERIOD: 2021-2025

FACULTY: **Ms. Teresa Babu**

ACADEMIC YEAR: 2023-2024

#### **ACTIVITY TITLE: FLIPPED CLASSROOM LEARNING SESSION**

VENUE: Department Classroom

PARTICIPANTS: S5 EEE Students

Date:16/10/2023

#### **Purpose of the Activity:**

To encourage students to engage in independent learning, active participation, and peer-to-peer knowledge sharing through flipped classroom methodology.

#### **Activity Description**

Students were assigned syllabus topics in advance from the respective courses. They prepared the content and conducted sessions with faculty guidance. During class, time was utilized for discussions, clarifications, and problem-solving. After each student-led session, open discussions were held to reinforce concepts and clear doubts.



**List of Students:**

Selected students from S5 (Batch 2021–2025) led the sessions. Each student presented assigned topics under the supervision of faculty members.

| <b>SL NO.</b> | <b>STUDENTS</b> |
|---------------|-----------------|
| 1             | AROMAL A S      |
| 2             | SWATHI K S      |
| 3             | CLEMENT THOMAS  |

**Conclusion:**

All students actively participated in the flipped classroom activity. The method improved communication skills, confidence, teamwork, and enhanced conceptual understanding.

**Teresa Babu**

Name and signature of the faculty member

Name and signature of HOD